

**Classroom Behaviour Chart – each class (from Yr 1 – Y6) will display:**

What will happen?	Examples of behaviour:	
<p><b>GOLD is great!</b></p> <ul style="list-style-type: none"> <li>• Gold sticker to wear ☺</li> <li>• Gold sticker in planner ☺</li> <li>• Gold sticky dot on wall ☺</li> <li>• After 5 times on GOLD, you will get a certificate from Mrs Miller in assembly.</li> </ul>	<p><b>GOLD is awarded for consistently maintaining the standards in SILVER and is given when silver has been achieved 5x in a term.</b></p>	
<p><b>SILVER is super!</b></p> <ul style="list-style-type: none"> <li>• Silver sticker to wear ☺</li> <li>• Silver sticker in planner ☺</li> <li>• Silver sticky dot on wall ☺</li> <li>• After 5 times on SILVER, you will get a GOLD.</li> </ul>	<ul style="list-style-type: none"> <li>- Respectful at all times</li> <li>- Polite and courteous at all times. e.g. holding doors open</li> <li>- Kind and caring at all times</li> </ul>	<ul style="list-style-type: none"> <li>- Listening and engaging in learning</li> <li>- High standard of work</li> <li>- Persevering with tasks</li> <li>- Ready to learn</li> <li>- A positive attitude to school life</li> </ul>
<p><b>GREEN is good!</b> <b>EVERYONE STARTS on green every morning.</b></p>	<ul style="list-style-type: none"> <li>- Respectful</li> <li>- Effort (doing your best)</li> <li>- Polite</li> <li>- Kind</li> <li>- Listening well</li> <li>- Sitting properly</li> </ul>	<ul style="list-style-type: none"> <li>- Producing a good standard of work</li> <li>- Ready to learn (planner, pencil, reading book, PE kit)</li> <li>- Correct uniform</li> <li>- Lining up sensibly</li> <li>- The right attitude to school life</li> </ul>
<p><b>ORANGE = 1st WARNING</b></p> <ul style="list-style-type: none"> <li>• Teacher will date chart</li> <li>• 5 oranges on separate days = 1 red (5 mins Golden Time lost).</li> </ul>	<ul style="list-style-type: none"> <li>- Not ready to learn. e.g. no planner, no pencil, no P.E. kit etc.</li> <li>- Disrespect: rolling eyes, shrugging shoulders, mumbling back, sighing, pulling faces, arguing back</li> <li>- Rudeness</li> </ul>	<ul style="list-style-type: none"> <li>- Being unkind</li> <li>- Moving when you shouldn't</li> <li>- Poor listening skills</li> <li>- Lack of effort/ focus</li> <li>- Incorrect uniform (not tucking shirt in, trainers, no tie)</li> <li>- Not lining up sensibly</li> <li>- A poor attitude to school life</li> </ul>
<p><b>RED = 2nd orange WARNING (in 1 day)</b></p> <ul style="list-style-type: none"> <li>• Teacher will date chart (&amp; fill in behaviour log on computer)</li> <li>• RED sticker in planner</li> <li>• 5 mins golden time lost</li> <li>• 5 mins time out in another class</li> <li>• 5 mins make up the lost time at break/ lunch time.</li> </ul>	<ul style="list-style-type: none"> <li>- Not ready to learn. e.g. no planner, no pencil, no P.E. kit etc.</li> <li>- Disrespect: rolling eyes, shrugging shoulders, mumbling back, sighing, pulling faces, arguing back</li> <li>- Rudeness</li> <li>- Moving when you shouldn't</li> <li>- Being unkind</li> <li>- Poor listening skills</li> <li>- Lack of effort/ focus</li> <li>- A poor attitude to school life</li> </ul>	<p><u>Each RED warning = RED sticker in your planner for parents to sign.</u></p> <p>1<sup>st</sup> = RED sticker in your planner for parents to sign</p> <p>2<sup>nd</sup> = RED sticker in your planner for parents to sign</p> <p>3<sup>rd</sup> = RED sticker in your planner for parents to sign. You will be sent to your Key Stage Leader. Your teacher will speak to your parent.</p> <p>4<sup>th</sup> = RED sticker in your planner for parents to sign. You will be sent to your Key Stage Leader. Your teacher will speak to your parent with your Key Stage Leader.</p> <p>5<sup>th</sup> = RED sticker in your planner for parents to sign. You will be sent to the Deputy Head. Your teacher will speak to your parent with Miss Stanton. Your play / lunch times will be limited. You will lose the end of term treat</p> <p>-----</p> <p>6<sup>th</sup> = a RED sticker will be put in the planner for parents to sign NM to call parents in for a meeting</p>
<p><b>GREY</b></p> <ul style="list-style-type: none"> <li>• You will be sent to Mrs Miller or Miss Stanton</li> <li>• Your play / lunch times will be limited</li> <li>• Teacher will date chart &amp; fill in behaviour log</li> <li>• Key Stage Leader/ Deputy / Head teacher will see your parent at the end of the day.</li> <li>• Dependent on the scenario, you could lose several intervals of 5 minute slots of golden time and get red warnings. E.g. you could lose 2x intervals of 5 mins and get 2 red warning stickers. It could be 3.</li> </ul>	<ul style="list-style-type: none"> <li>- refusal to do what an adult asks,</li> <li>- physical violence,</li> <li>- backchat,</li> <li>- inappropriate language directed at people.</li> </ul>	<p>This chart is to help achieve a consistent approach to behaviour in the school. Obviously, there will be some incidents that need discretion and teachers may need to treat those cases in a different manner.</p>

**Nursery and Reception behaviour charts**

Nursery and Reception have three colours on their behaviour chart – silver, green and orange. This system is similar to the Year 1 – 6 behaviour system. The children can move up or down on the chart throughout the day, depending on their behaviour. Children in nursery and Reception do not have the same rewards and sanctions as Year 1 – 6. However, if behaviour is causing a concern, parents will be spoken to and other strategies put into place. Nursery and Reception do not have golden time or the end of term treats. They are rewarded immediately on a daily basis through stickers, praise, etc.